AACCUP TECHNICAL REVIEW *and* RECOMMENDED BOARD ACTION

SUC: Pangasinan State University

Address: Urdaneta City, Pangasinan Region: I

College/Dept.:

Program: Bachelor of Science in Civil Engineering

Type of Visit: 3rd Survey

Components/Majors:

Date of Survey: May 28-30, 2025; Compliance Report Submitted on June 11, 2026

ACCREDITING AGENCY OF CHARTERED COLLEGES AND UNIVERSITIES IN THE PHILIPPINES
RELEASED
DATE 09 03 26
BY: JHAY ABAGAT
Asst. Secretariat Management Officer
AACCUP INC.
"1987"

SUMMARY OF RATINGS:

Areas	Ratings
Mandatory:	
1. Instruction	4.14
2. Extension	3.86
Options:	
3. Licensure Examination	5.00
4. Library	3.89
Grand Mean	**4.22**

CRITERIA TO PASS THIS LEVEL:

		Mean Rating	Please Check		
			Yes	No	NA
1.	Qualified in the Level III				
	- Minimum Grand Mean	4.00 or higher	☑		
	- Minimum Area Mean	3.50 or higher	☑		
2.	Mandatory Recommendations				
	- Complied with all Recommendations to be complied with before award of Level III		☑		

RECOMMENDED BOARD ACTION:

Type of Award	Remarks	Effectivity or Date of Duration
☑ Level III Re-accredited	must comply with mandatory recommendations	June 16, 2026 – June 15, 2030
	subject to another revisit in the area/s of: 1. _____ 2. _____ 3. _____	

ACCREDITORS:

Name:	DR. RENATO B. CUBILLA
Academic Rank:	Associate Professor V
Field of Specialization:	Civil Engineering/ Water Resources Engineering/ Urban Planning
Highest Educational Attainment:	Doctor of Philosophy in Urban Planning
Institution and Address:	Cavite State University

Name:	DR. KENNETH BRYAN M. TANA
Academic Rank:	Associate Professor V
Field of Specialization:	Civil Engineering, Engineering Technology and Engineering Management
Highest Educational Attainment:	Doctor in Engineering Management
Institution and Address:	Polytechnic University of the Philippines, Sta. Mesa, Manila

Name:	DR. LIZA M. TAMARGO
Academic Rank:	College Librarian III
Field of Specialization:	Library and Information Science
Highest Educational Attainment:	Doctor of Education, Educational Management
Institution and Address:	Ifugao State University, Nayon, Lamut, Ifugao

RECOMMENDATIONS TO THE INSTITUTION:

MANDATORY (to be complied with before the award)	**ENHANCEMENT** (may be complied with after the award)
	CURRICULUM AND INSTRUCTION: 1. Conduct a comprehensive tracer study using the CHED instrument to determine the whereabouts of graduates and identify areas for improvement in the current curriculum, ensuring it aligns with the needs of the industry and the community. Additionally, document the success stories of your graduates, including promotions, designations received, awards relevant to the program, and other notable achievements. 2. The program may consider establishing a Program Advisory Council as a consultative body for the preparation, review, and revision of the curriculum, program educational objectives, and other related matters. 3. Conduct regular assessments of institutional, program, and course effectiveness using various data collection methods such as surveys, focus groups, quizzes, and others. Analyze and report the assessment results to identify areas for improvement and opportunities for growth. Use these results to inform initiatives aimed at enhancing the institution, program, and courses—such as curriculum revisions, faculty development, resource allocation, updates to course materials, adjustments in instructional strategies, and the provision of additional student support. By implementing these enhancements, the PSU UCC BSCE Program can ensure that its continuous quality improvement (CQI) processes are effective,

	efficient, and aligned with its mission, vision, and goals.
	EXTENSION 1. Needs-based assessments may be intensified, as the data obtained from these studies can serve as a valuable foundation for developing more sustainable extension activities for the BSCE program. 2. Prepare a report for every accomplishment, including a comprehensive evaluation and review of the efficiency and effectiveness of the projects or activities, as well as the extent of research utilized in the extension program. The instrument used to assess extension activities may also be enhanced to better capture their impact on the efficiency and effectiveness of initiatives conducted by the BSCE program. 3. An extensive impact study shall be conducted to determine the tangible benefits—economic, social, and others—derived from the implemented programs and projects. Monitor and evaluate improvements in the knowledge, attitudes, and lifestyles of the extension beneficiaries. The impact study should also identify notable long-term outcomes experienced by the beneficiaries or participants. 4. The BSCE Program may consider revisiting its sustainability plan to develop a more relevant and responsive framework for the extension program.
	LICENSURE EXAMINATION 1. Intensify efforts to support licensure exam preparation by organizing regular review sessions, workshops, and boot camps designed to help students succeed. 2. Improve faculty quality by ensuring that faculty members are equipped with up-to-date knowledge and effective teaching methodologies to better prepare students for the licensure examination. 3. Enhance the curriculum by regularly reviewing and updating its content to align with the latest developments in the field and the requirements of the licensure examination. Additionally, provide targeted support to struggling students through tutoring, mentoring, and academic advising.
	LIBRARY 1. The library should continue prioritizing the acquisition of current editions of print resources, including: a. General collections and professional books, aiming to provide at least 5 titles copyrighted within the last 5 years to help meet the university's required total of 10,000 titles; b. General reference materials; and

	c. Audiovisual materials. 2. The administration is encouraged to allocate additional budget for purchasing more computers and appropriate equipment for the Learning Commons, specifically tailored to engineering students, to address varied learning styles and maximize the use of subscribed e-resources. 3. The administration may consider installing additional air conditioners to create a more comfortable learning environment. 4. Librarians' attendance at seminars, training, and workshops (STWs) should be recognized as part of their professional development and updates in the field. 5. The administration may expedite the completion of the Engineering building to facilitate the transfer of the library and provide adequate learning spaces.
	RESEARCH: 1. Prepare your Research Agenda/Program for the period 2025-2029. The program must contain the specific projects/studies and their corresponding study leaders, budget schedule of implementation, etc. a. Implement the program and specific projects or studies; b. Publish (or secure patents of your research outputs in refereed national and international journals; c. Monitor the citations of the publications of researches through Google Scholar; and d. Make a report on your accomplishment in 2029. 2. The administration may consider devising a plan to encourage all Bachelor of Science in Civil Engineering faculty members to submit their research outputs for copyright or patent registration, which may serve as a potential source of income not only for the college but also for the entire university. 3. Provide evidence of the utilization of faculty research results and outputs, such as their application in the development of instructional materials and/or as the basis for sustainable extension programs and projects, including corresponding impact assessments.
	CONSORTIA AND LINKAGES 1. Develop a comprehensive plan for evaluating linkages, consortia, and collaborative partnerships to determine the mutual benefits derived by all parties involved. Implement this plan systematically and utilize the evaluation results as a springboard for future collaboration activities under the Bachelor of Science in Civil Engineering Program. 2. Strengthen the program's national and international linkages and consortia to facilitate the exchange of

	resources, including student exchange programs, non-reciprocal study abroad opportunities, faculty/ scholar/staff exchanges, research collaborations, materials sharing (e.g., library resources), training, and technical assistance. These undertakings should be formalized through a Memorandum of Agreement (MOA). An evaluation shall be conducted to assess the benefits derived from these partnerships, as well as to address any issues or concerns that may arise.
	PLANNING PROCESS 1. Formulate a comprehensive Quality Assurance (QA) Plan for the years 2025 to 2029. Ensure that the plan includes clearly defined objectives, performance indicators, timelines, and monitoring mechanisms. Implement the plan accordingly and submit a detailed accomplishment report by the end of 2029, highlighting outcomes, challenges, and lessons learned. 2. Establish a comprehensive and sustainable Quality Assurance System at the university level that integrates teaching, research, extension, and support services. Clearly define the roles and contributions of each academic college or department in utilizing and strengthening the QA system. Promote collaborative efforts and continuous improvement through shared practices, capacity-building activities, and internal assessments. 3. Conduct a thorough evaluation of the planning process within your college. Document and report significant accomplishments and contributions toward promoting a culture of quality and excellence. Highlight innovations, strategic initiatives, or reforms that align with the university's goals and quality assurance framework.

Consolidated *and* Reviewed By:

DR. RICKY G. ABALEÑA III _____ **MILABEL E. HO, Ed.D., R.N.**