AACCUP TECHNICAL REVIEW *and* RECOMMENDED BOARD ACTION

SUC: Pangasinan State University

Address: City of Urdaneta, Pangasinan Region: I

College/Dept.:

Program: Bachelor of Science in Electrical Engineering

Type of Visit: 3rd Survey

Components/Majors:

Date of Survey: October 9-11, 2024



SUMMARY OF RATINGS:

Areas	Ratings
Mandatory:	
1. Instruction	4.00
2. Extension	3.57
Options:	
3. Licensure Examination	4.43
4. Library	4.11
Grand Mean	**4.03**

CRITERIA TO PASS THIS LEVEL:

		Mean Rating	Please Check		
1.	Qualified in the Level III		Yes	No	NA
	- Minimum Grand Mean	4.00 or higher	☑		
	- Minimum Area Mean	3.50 or higher	☑		
2.	Mandatory Recommendations				
	- Complied with all Recommendations to be complied with before award of Level III			☑	

RECOMMENDED BOARD ACTION:

Type of Award	Remarks	Effectivity or Date of Duration
Level II Re-accredited	☑ must comply with mandatory recommendations	November 1, 2024 – October 31, 2025
	subject to another revisit in the area/s of: 1. _____ 2. _____ 3. _____	

ACCREDITORS:

Name:	ENGR. RHODERICK M. FAVORITO
Academic Rank:	Associate Professor V
Field of Specialization:	Electrical Engineering
Highest Educational Attainment:	MEP-EE
Institution and Address:	Don Honorio Ventura State University, Bacolor, Pampanga

Name:	DR. ROLAND M. VALENCIA
Academic Rank:	Associate Professor V
Field of Specialization:	Engineering and Industrial Technology
Highest Educational Attainment:	Doctor of Philosophy in Technology Education
Institution and Address:	Rizal Technological University – Boni Avenue, Brgy. Malamig, Mandaluyong

Name:	DR. LIZA TAMARGO
Academic Rank:	College Librarian
Field of Specialization:	Library and Information Science
Highest Educational Attainment:	Doctor of Philosophy major in Educational Management
Institution and Address:	Ifugao State University, Nayon, Lamut, Ifugao

RECOMMENDATIONS TO THE INSTITUTION:

MANDATORY (to be complied with before the award)	**ENHANCEMENT** (may be complied with after the award)
	It is recommended that an organized soft copy of your enhanced "Narrative Profile" as a reference for the next survey visit may be saved. Expand its contents, include the essential and relevant documents and supporting evidences to make it more extensive/comprehensive and one which focus more on the program being surveyed. Make sure that it follows the idea and rigor in narrative writing.
INSTRUCTION	INSTRUCTION
1. In order to encompass all cohorts of the BSEE program, a thorough tracer study should be continued and conducted. The objective of this investigation is to offer valuable insights into the career trajectories and accomplishments of the program graduates, thereby enabling to evaluate the program's efficacy, pinpoint areas for enhancement, and more effectively align our curriculum with the needs and aspirations of our alumni. the content may consist of: a. status of employment b. salary and earnings c. job satisfaction d. career advancement e. relevance of education f. further education	1. The employment of a laboratory technician who is responsible for the monitoring, inventory management, repairs, facilitating replacements, and providing assistance to both students and faculty during laboratory experiments is recommended. This position will guarantee the laboratory's efficient administration and improve the learning experience for all stakeholders. 2. Faculty members of the BSEE program are actively encouraged to engage in research that is consistent with the institution's research agenda. It is recommended that they present their research at local in-house and international conferences and contemplate disseminating their work in peer-reviewed or Scopus-indexed journals. 3. To enhance participation of students and professors in research activities, it is

g. social contribution h. challenges faced i. employers 'feedback 2. The college dean, engineering program chair, and Committee for Curriculum Development may establish a framework, methodology, or process for evaluating the PEO and program outcomes in relation to a. Student Performance b. Course Evaluation c. Faculty Evaluation d. Stakeholder's Input 3. The institution may also implement the following strategies: benchmarking, action planning, implementation changes, regular assessment, feedback mechanism, curriculum review, faculty development, and sustainability by fostering a culture of quality improvement.	recommended to get licensed software pertinent to the professional courses. This investment will equip the academic community with essential tools for research and development. 4. The University Faculty Manual and Student Handbook may be revisited and revised with the inclusion of the latest policy, standards, and other requirements about the faculty's academic concerns with BOR approval and be copyrighted before dissemination to faculty members.
EXTENSION	EXTENSION
1. Compliance of recommendation # 3 during the previous visit with the academic unit may consider proposing income generating enterprise or project from patent, licenses, copyrights, and other research outputs as additional source of fund for the college and utilize the same in in some approved extension activities. No evidences have been presented. 2. The department may provide an Impact Assessment on the extension activity conducted and might consider including the following: a. A Cost Benefit Analysis showing actual expenditures for the cited extension program. b. A well-documented report showing the improvement of livelihood, economic, social and other aspect in life on the beneficiary/recipient of the extension activity. c. The impact assessment and/or cost benefit analysis may be conducted by an independent group or 3rd party to ensure reliability and valid result; and d. Produce instructional material for technology transfer to extension beneficiaries. 3. The mechanism for the sustainability of the extension activity may be formulated. A study may also be conducted after implementing the activity to validate further	1. Enhance the Extension Agenda/Program for the period 2025-2029. The 4-year program must indicate the specific extension projects and activities, and their respective leaders, locations, beneficiaries, budget, schedule of implementation, cooperating agencies etc. a. Implement the program and its projects; b. Make a report of your accomplishments in 2029; c. Conduct an impact study (indicating specific and concrete benefits in the economic and/or social life of the beneficiaries) of its project that is carried out; and d. Prepare instructional materials for technology transfer to extension beneficiaries. 2. Conduct community extension services through partnership/linkages to share information resources and use alternative channels for learning and disseminating of information to communities. 3. The conduct of more program specific research-based extension projects is encouraged as these are more meaningful, sustainable, and worth funding. 4. The Extension Office and the College may consider formulating or revising the instrument for the evaluation with relevant benchmarks that will manifest the impact, identify the problems met during the

the extent and impact of the extension activity given to the clientele. 4. The BSEE program may intensify sustainable extension and community services to other cooperating agencies such local electric cooperatives and industry partners to strengthen its extension program, project or activities to be more meaningful to beneficiaries and to uplift their quality of life and job performance. 5. Budget allocation for extension programs/ projects, activities, and collaboration as well as the development, utilization, and transfer of new technologies may be augmented or outsourced by the College.	conduct of extension activities, and properly monitor its sustainability.
LICENSURE EXAMINATION	LICENSURE EXAMINATION
1. The department chair and core faculty should collaborate to collect data on the following: a. The effect or impact of incorporating Review 1 and Review 2 courses into the curriculum and other supplementary units. b. The degree to which syllabi are adhered to and addressed. c. The integration of electrical engineering board examination specifications into the program syllabus. d. The identification of frequently failed subjects in board examinations. 2. From these data a study may be conducted to analyze and correlate with students' performance in board examinations. This analysis will help identify necessary changes and improvements that should be implemented and corrected in the program.	1. Institutionalize the board exam program strategies and initiatives implemented to maintain and improve the performance of graduates in the BSEE Licensure Exam, ensuring their overall passing average consistently exceeds the national passing average as certified by the PRC for the next higher level of accreditation.
LIBRARY	LIBRARY
For the library, the following should be undertaken to achieve 100% compliance with the recommendations from Level II as such: 1. Present the diploma and OTR of the campus head librarian in Master of Library and Information Science or any related Master Degree for full compliance with recommendation number 2 of the Area 7-Library. 2. Present the photos, PR, PO, delivery receipts of the additional computers for full compliance with recommendation number 4 of the Area 7-Library.	For the Library, the following can be undertaken: 1. The administration may hire additional two full time staff for effective and efficient delivery of library services and to meet the ratio of the minimum standard as stated in both AACCUP instrument and CHED CMO No. 22 Series 2021 2. The library may continue to prioritize the acquisition of the current edition of print resources such as: a. Professionally books to provide at least 5 titles copyrighted within 5 years to meet the required titles of 10,000 for university;

	b. General references; and c. Audiovisual materials. 3. The administration may provide additional budget for the purchase of tablets for the Learning Commons and Makerspace to meet the varied learning styles of customers and for the maximum utilization of subscribed e-resources. 4. More effective marketing/publicity strategies such as a library newsletter may be considered by the library staff to promote and attract more users to utilize the various services and resources of the library. 5. Connecting with other institutions/ agencies in the national and international agencies through MOAs and MOUs for the exchange of research journals, newsletters and for exposure in the world of internationalization.

Consolidated *and* Reviewed By:

ARNEL B. MILLESCA, Ed.D., J.D.

MILABEL E. HO, Ed.D., R.N.